**2020年高考英语读后续写真题再利用**

**【母题来源一】**【2020年1月·浙江卷】

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

“I'm going to miss you so much, Poppy, "said the tall, thin teenager. He bent down to hug his old friend goodbye. He stood up, hugged his parents, and smiled, trying not to let his emotions(情绪)get the better of him.

His parents were not quite able to keep theirs under control. They had driven their son several hours out of town to the university where he would soon be living and studying. It was time to say goodbye for now at least. The family hugged and smiled through misty eyes and then laughed.

The boy lifted the last bag onto his shoulder, and flashed a bright smile.” I guess this is it, “he said.” I'll see you back home in a month, okay？" His parents nodded, and they watched as he walked out of sight into the crowds of hundreds of students and parents. The boy's mother turned to the dog, “Okay, Poppy, time to go back home.”

The house seemed quiet as a tomb without the boy living there. All that week, Poppy didn't seem interested in her dinner, her favorite toy, or even in her daily walk. Her owners were sad too, but they knew their son would be back to visit. Poppy didn't.

They offered the dog some of her favorite peanut butter treats. They even let her sit on the sofa, but the old girl just wasn't her usual cheerful self. Her owners started to get worried. "What should we do to cheer Poppy up？"asked Dad. “We've tried everything.”

“I have an idea, but it might be a little crazy, “smiled Mom.” Without anybody left in the house but us, this place could use a bit of fun. Let's get a little dog for Poppy."

It didn't take long before they walked through the front door carrying a big box. Poppy welcomed them home as usual, but when she saw the box, she stopped. She put her nose on it. Her tail began wagging(摆动)ever so slowly, then faster as she caught the smell.

注意:

1. 所续写短文的词数应为150左右；

2. 至少使用5个短文中标有下划线的关键词语；

3. 续写部分分为两段，每段的开头语已为你写好；

4. 续写完成后，请用下划线标出你所使用的关键词语。

Para 1. Dad opened the box and a sweet little dog appeared.

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Para 2. A few weeks later, the boy arrived home from university.

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【答案】

Para 1.

     Dad put the box on the ground and opened the top. A shiny little wet nose popped up. Then two fluffy paws. Next, the box tipped over sideways and out tumbled a mass of wiggly golden silliness. Poppy was amazed. She wagged furiously. She barked with joy. She smiled, her tongue lolling out as she investigated the surprise. The little pup was not shy and immediately starting yipping and jumping around the older dog. “That didn’t take long,” remarked Mom, as both dogs went roaring around the house in an impromptu game of chase. Dad laughed.

Para 2.     A few weeks later, the boy arrived home from university. He had missed Poppy and was looking forward to seeing her. When he bent down to give her a big hug, he fell over in surprise as a small golden cloud came racing up to lick his face too. “Oh my gosh, who is this?” he exclaimed. His parents laughed at the look of shock on his face. “That’s Pee-wee,” said Dad. “I can’t believe you got yourselves a puppy!” “We didn’t,” replied Mom. “This puppy is for Poppy!”

【解析】这是一篇读后续写作文。

通过阅读所给文章可知，文章讲述了男孩要去上大学，和自己的狗Poppy道别。而没有了男孩在家里，Poppy也非常想念男孩，于是男孩父母决定给Poppy买一条小狗作伴。

续写部分分为两段，第一段开头是：爸爸打开盒子，一条可爱的小狗出现了。所以后文应该是描写买来的小狗的样子以及这两只狗的相处情况；第二段开头是：几个星期后，男孩从大学回到家里。本段应该写男孩回到家以后看到两条狗的反应，以及父母告诉男孩这条狗是买给Poppy的。

续写时要求使用5个以上短文中标有下划线的关键词语增加了写作难度，我们要熟悉所给划线词语，恰当的时候加以运用。最后还要注意所续写短文的词数应为150左右；续写完成后，请用下划线标出你所使用的关键词语。按要求完成写作任务。

【点睛】本文描写详略得当，使用了高级词汇和高级句子。如：a mass of，with joy，look forward to等高级词汇；非谓语动词的运用The little pup was not shy and immediately starting yipping and jumping around the older dog.；时间状语从句When he bent down to give her a big hug, he fell over in surprise as a small golden cloud came racing up to lick his face too.等高级句式。

**【母题来源二】**【2020年7月·浙江卷】

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

One fall，my wife Elli and I had a single goal:to photograph polar bears. We were staying at a research camp outside “the polar bear capital of the world”-the town of Churchill in Manitoba，Canada.

Taking pictures of polar bears is amazing but also dangerous. Polar bears-like all wild animals-should be photographed from a safe distance. When I'm face to face with a polar bear，I like it to be through a camera with a telephoto lens. But sometimes，that is easier said than done. This was one of those times.

As Elli and I cooked dinner，a young male polar bear who was playing in a nearby lake sniffed，and smelled our garlic bread.

The hungry bear followed his nose to our camp，which was surrounded by a high wire fence. He pulled and bit the wire. He stood on his back legs and pushed at the wooden fence posts.

Terrified，Elli and I tried all the bear defense actions we knew. We yelled at the bear，hit pots hard，and fired blank shotgun shells into the air. Sometimes loud noises like these will scare bears off. Not this polar bear though-he just kept trying to tear down the fence with his massive paws(爪子).

I radioed the camp manager for help. He told me a helicopter was on its way，but it would be 30 minutes before it arrived. Making the best of this close encounter(相遇)，I took some pictures of the bear.

Elli and I feared the fence wouldn't last through 30 more minutes of the bear's punishment. The camp manager suggested I use pepper spray. The spray burns the bears' eyes，but doesn't hurt them. So I approached our uninvited guest slowly and，through the fence，sprayed him in the face. With an angry roar(吼叫)，the bear ran to the lake to wash his eyes.

注意:1. 所续写短文的词数应为150左右；

2. 至少使用5个短文中标有下划线的关键词语；

3. 续写部分分为两段，每段的开头语已为你写好；

4. 续写完成后，请用下划线标出你所使用的关键词语。

Paragraph 1:

A few minutes later, the bear headed back to our camp.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Paragraph 2:

At that very moment, the helicopter arrived.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

【参考范文】

【思路】

本文主要讲述了人与熊对抗，之后成功脱险的故事。主人公的感情线变化为：兴奋渴望→惊恐→放松。剧情线以主人公如何与北极熊周旋并成功摆脱它展开。

由第一段的段首提示句可知：几分钟后，熊又回到营地。接下来可通过场景渲染，描写当时令人颤栗惊恐的画面，例如“Roars and screams pierced the silence with needle-like shrillness.”这不仅合理地描写了熊的反应，也描绘出让人战栗的场景。

由第二段的段首提示句可知：此时，直升机到了。如果想要进行续写两段的合理衔接，第一段的结尾可描写成“After thoroughly scrutinizing the area, the bear trotted forward a few steps.”这样可以营造出危急的场景。“我们”看到直升机的到来，感到绝处逢生的喜悦，可以以人物心理描写作为第二段的开头，重点描写喜极而泣的状态，例如“My heart leaped with joy as I knew we were likely to be saved.”

最后，结尾部分需要迅速收束，并说明成功逃脱的结局。

关于画线词：Elli作为女主人公，是续写内容中应该出现的画线词，noises, pictures, fence, spray与熊有关，也在两段续写内容中出现。最终，两人回归安全状态，因此画线词safe也可自然而然地出现在续写内容中。由此划分画线词，可迅速锁定需使用的画线词范围，辅助构思。

【范文】

A few minutes later, the bear headed back to our camp. Roars and screams pierced the silence with needle-like shrillness. The noises turned Elli and I pale with horror. I feared that the giant would destroy our whole fence. He roared repeatedly, shattering what was left of the silence. Elli seized this opportunity to take some pictures of the bear. The animal’s noises echoed all around us. We betrayed our feelings by huddling together, shivering with fear. After thoroughly scrutinizing the area, he trotted forward a few steps.

At that very moment, the helicopter arrived. My heart leaped with joy as I knew we were likely to be saved. Elli used pepper spray again to buy us enough time. But this time the bear became more alert. He regarded us with the merciless necessity of hunger, so we throw all the food we have. He then turned away and started devouring. As we were climbing the rope ladder, Elli prayed like thousand times to show thankfulness of being safe and sound. （154词）

**【母题来源三】**【2020·新高考全国卷I（山东）】

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

The Meredith family lived in a small community. As the economy was in decline, some people in the town had lost their jobs. Many of their families were struggling to make ends meet. People were trying to help each other meet the challenges.

Mrs. Meredith was a most kind and thoughtful woman. She spent a great deal of time visiting the poor. She knew they had problems, and they needed all kinds of help. When she had time, she would bring food and medicine to them.

One morning she told her children about a family she had visited the day before. There was a man sick in bed, his wife, who took care of him and could not go out to work, and their little boy. The little boy -his name was Bernard-had interested her very much.

“I wish you could see him,” she said to her own children, John, Harry, and Clara. “He is such a help to his mother. He wants very much to earn some money, but I don't see what he can do.”

After their mother left the room, the children sat thinking about Bernard. “I wish we could help him to earn money,” said Clara. “His family is suffering so much.”

“So do I,” said Harry. “We really should do something to assist them.”

For some moments, John said nothing, but, suddenly, he sprang to his feet and cried, “I have a great idea! I have a solution that we can all help accomplish(完成).”

The other children also jumped up all attention. When John had an idea, it was sure to be a good one. “I tell you what we can do,” said John. “You know that big box of corn Uncle John sent us? Well, we can make popcorn(爆米花), and put it into paper bags, and Bernard can take it around to the houses and sell it.”

注意:

1. 续写词数应为150左右:

2. 请按如下格式在答题卡的相应位置作答。

    When Mrs. Meredith heard of John's idea, she thought it was a good one, too.

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    With everything ready, Bernard started out on his new business.

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【答案】

When Mrs. Meredith heard of John’s idea, she thought it was a good one, too. So, they went to the local supermarket together. They bought a bag of corn and some special bags for popcorn. When they got home, they made a lot of popcorn and put it in the special bags. With the popcorn, they went to Bernard’s home. They told Bernard how to sell the popcorn. Bernard and his parents were very grateful. And the Meredith family also felt very happy to help this family.

With everything ready, Bernard started out on his new business. He took the popcorn around to the houses and sold all his popcorn. He earned a lot of money. Then, he wanted to be self-dependent. Therefore, he asked Mrs. Meredith to teach him how to make popcorn. After that, not only did he sell popcorn, but he also added cream and salt to the popcorn to make it taste better. Bernard grew up to be a remarkable man. He did not forget the help of Meredith’s family, and he also did what he could to help those in need.

【解析】本文是根据短文进行续写，使之成为一个完整的故事。

1.认真读懂所给提供的材料:善良的Meredith一家住在一个小社区里，他们想帮助一个贫困的家庭。那家的男主人生病卧床，女主人要照顾丈夫、无法外出赚钱，家中的小男孩Bernard也做不了什么事情，生活十分困难。后来，Meredith的孩子想出了一个主意--制作爆米花，让Bernard去卖爆米花。

2.根据所给材料确定文章主题:Meredith如何通过制作和卖爆米花帮助Bernard一家摆脱困境的。

3.续写部分和前面的文章衔接得上，并且与原文情节发展和人物性格相一致，故事情节的向后延续发展要合乎情理。

4.根据第一段首句When Mrs. Meredith heard of John’s idea, she thought it was a good one, too.(当Meredith太太听到John的主意时，她也认为这是个好主意)可以针对如何实现制作爆米花这个提议展开构思；根据第二段首句With everything ready, Bernard started out on his new business.(一切准备就绪后，Bernard开始了他的新生意)可以针对Bernard如何通过卖爆米花让家庭摆脱困境展开构思。

5.续写的语言要尽可能与原文的语言保持风格上的一致。文章时态以一般过去时为主。应使用自己熟悉的句型和短语进行写作，考生要注意尽可能使句子的表达形式多样化，适当的使用一些高级句式和高级词汇，以提高书面表达的档次和可读性。作文要层次清晰，要点全面，表达流畅，切合题干要求，句子结构准确，适当补充信息，使篇章结构连贯。

【命题意图】

 ◆选材特点

读后续写：满分25分。 提供一段350词左右的语言材料，要求考生依据该材料内容、所给段落开头语和所标示关键词进行续写(150词左右)，将其发展成一篇与给定材料有逻辑衔接、情节和结构完整的短文。

◆评分参考

阅卷时将主要考虑以下内容：

(1)与所给短文及段落开头语的衔接程度;

(2)内容的丰富性和对所给关键词语的覆盖情况；

(3)应用语法结构和词汇的丰富性和准确性;

(4)上下文的连贯性。

◆能力要求

要求考生在理解一篇不完整文章的基础上，充分调动想象创新思维，大胆预测文章缺失部分的内容走势，进行充满个性色彩的设计，并用英语进行续写表达。所提供短文词数在350左右，划线词语涉及到名词(词组)、动词(词组)、介词(词组)和形容词等，其中，以名词(词组)为主，在续写中至少要使用5个关键词语，需要注意：在使用关键词语时根据时态和语态的需要，可以改变动词的形式，可以改变名词的单复数，但不要改变关键词语在原文中的含义和词性；多以记叙文故事类文章或者夹叙夹议类文章为主，故事情节有曲折、有起伏，但故事线索的逻辑性比较强。

  创造性：即发挥想象力，该题型具有一定的开放性，考生需用自己的语言对故事情节进行内容创造；

  逻辑性：即根据已提供的关键信息，按照可能的合理的方向续写，使文章逻辑结构完整；

  丰富性：即语言能力的充分体现，词汇句法的准确与复杂程度，细节描写的生动性等都将让故事更加立体饱满。

【得分技巧】

 1.通读全文，读懂原文

通读全文首先要解决好五个W和一个H的问题，即理清人物who、地点where、时间when、事件what、原因why及怎样发展how。

2.构思情节，谋篇布局

按照原文中事件发生的逻辑性，构思好情节发展，这个发展须符合情节内在的逻辑。因为这不是写科幻小说，不是写神话，因此应该符合现实发生的真实性。所以这个环节的主要任务是谋篇布局。

布局谋篇最关键应利用好续写部分所给的两段落的首句。这两句话起到很关键的作用，无论从时间的先后、情节的发展都要以这两句话作为内在逻辑关系。在情节的安排中，必须按照叙述的顺序，继续紧密结合原材料中五个W和一个H的逻辑顺序发展下去。第一段和第二段要衔接紧密，相互关联，不能独立存在。

3.理清逻辑，优化语言

第一：侧重点为语言逻辑，词句结构都必须符合当时人狼大战的情景。

第二： 要提炼有思想性、体现价值观和传递正能量的元素（例如珍爱生命，学会合作，学会感恩等）

第三：注意句子结构的多样性，语言的丰富性

第四：要注意连接词的正确使用，使上下文连贯。

写作不必追求高大上的词汇，相反，朴实自然、地道、贴切的词语便是好的词语。按照情节的发展进行延续，写作手法上必须以叙为主，描写上以心理、动作描写为重心，场景的描述合乎逻辑地推进。

4.检查，誊写

检查文章的连贯性、逻辑性，规范性。最后誊写要做到字迹工整，清晰美观。

【精准对接】 文章和高考题相似度很高。

【母题1】【2020·山东省高三三模】

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。续写的词数应为150左右。

I woke at 5:30 A．M. after a restless night’s sleep. I slowly unzipped the tent door to inspect the new day. Just like yesterday, the wind had dropped. It was another beautiful Arctic day. I crawled out of my sleeping bag unwillingly. I am normally a morning person but the intense cold outside made that morning most unappealing. Anyhow, it was time to greet Charlie and start the day.

My dog Charlie was up and it was bouncing up and down at the end of his chain looking well rested. I poured what looked like a pound of dog food into his bowl.

Stepping out of the tent, I looked around for bears or tracks and saw none. It would never be a good thing to meet a polar bear. An Inuit (因纽特人) once told me that I should watch out for polar bears. He said that if I met a polar bear, I should keep the following rules in mind. First, keep eye contact, move sideways or slightly forward, never backward, stay calm. Do not show fear and stand beside a large object to make myself appear as large as possible. Weapons like flare gun(信号枪) are necessary, but do not shoot unless forced to. Don’t wound a bear, or you'll make it even more dangerous, and never run.

It was only six o’clock, so I decided to have a leisurely breakfast of a bowl of milk powder, coconut flakes, and butter mixed with warm water. I sat on my sled（雪橇） to enjoy my first breakfast of the expedition only to find that after the third spoonful it was frozen. So much for leisurely breakfasts! I added more warm water and ate the rest as fast as possible.

Suddenly I heard a deep, long growl coming from Charlie’s throat. In a flash I looked at him and then in the direction in which he was staring. It was a female polar bear followed by two cubs（幼崽） slowly, purposefully, toward me. They were two hundred yards away.

Paragraph 1:

With my heart quickening, I grabbed my loaded flare gun and carefully walked sideways a few steps to Charlie.

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The whole event lasted fifteen minutes but seemed years long.

**【答案】**

With my heart quickening, I grabbed my loaded flare gun and carefully walked sideways a few steps to Charlie. Without taking my eyes off the bear, I led him to the sled and fastened his chain to a rope. The bear was getting closer. Remembering all the Inuit had told me, I fired a warning shot to the bear’s left. But on she came. Then, I fired a flare right in front of her. She stopped and looked at me. Then she fixed her eyes on Charlie, who was barking wildly. She looked back at her cubs and waited for them to catch up, then finally moved away toward my right.

The whole event lasted fifteen minutes but seemed years long. My hands were shaking as I stood still, watching the three slowly move north. But despite the fear, I could feel deep down inside a real satisfaction. I now knew that I could stand up to a bear in the wild and stay calm enough to function and still remember the words from the Inuit. With Charlie’s help I had passed my first test.

**【解析】**

【分析】

本篇书面表达是读后续写。通过阅读所给文章可知，作者早上从北极的帐篷中醒来，给他的狗Charlie喂了食，走出帐篷没看到任何熊的踪迹，想起因纽特人说的遇到熊的做法，因为时间还早所以决定悠闲地吃一顿早饭，突然看到一只母熊带着两只幼崽向自己走来。

【详解】

续写部分分为两段，第一段开头是：心跳加快，我抓住信号枪，小心地向一边的Charlie走了几步……所以应该写作者看到熊后的反应，即走向Charlie把它拴在绳子上，抓住信号枪向熊开枪警告，熊听到枪声后的反应及Charlie看大熊后的反应内容等。第二段开头是：整个事件持续了十五分钟，但似乎是持续了几年……本段应该熊离开后作者的反应，比如是否会感到害怕，以及从这次与熊的相遇中的收获等内容。

续写时要求使用5个以上短文中标有下划线的关键词语增加了写作难度，我们要熟悉所给划线词语，恰当的时候加以运用。最后还要注意所续写短文的词数应为150左右；续写完成后，请用下划线标出你所使用的关键词语。按要求完成写作任务。

【点睛】

本文描写详略得当，使用了高级词汇和高级句子。如：take off，in front of，move away等高级词汇；that I could stand up to a bear in the wild and stay calm enough to function and still remember the words from the Inuit 引导的宾语从句，as I stood still引导的伴随状语从句，With my heart quickening...with复合结构等高级句式。

【母题2】【2020·浙江省高三二模】

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

It was a Sunday morning. Betty woke up earlier than usual. She couldn’t sleep any longer because she was so excited that her uncle Mark was taking her to the beach. She had always loved going surfing with her uncle. She put her swimming suit on and took quickly that she had prepared the night got before and went outside to wait. She jumped up and down with joy when she saw her uncle’s red jeep turn the corner down her street.

Uncle Mark got out of the car and helped Betty get in. “Are you ready?” he asked. “Yes!” replied Betty. Uncle Mark could see the excitement in her face. Suddenly he said seriously, “Well, before we go, I have to let you know that a shark appeared recently where we're going to surf today.” Scared and shocked, Betty couldn’t say a word. “Haha! I'm kidding you,” Uncle Mark burst out laughing. Betty laughed too. She knew Uncle Mark liked teasing others. “Let’s go and have some breakfast, I know just the place,” Uncle Mark said. They went                to a breakfast shop and ate some tacos (炸玉米饼).

After breakfast the two of them went down to Pacific Beach and got their surfboards ready. “First you have to wax(打蜡)the bottom,explained Uncle Mark. “I know. I’ve watched you do it before!" Betty said as she took the wax from Uncle Mark's hand. It took about 15 minutes to wax the bottom of their boards. When Betty finished, Uncle Mark looked it over to make sure it was done well. “Nice job, Betty, you wax your board like a true surfer.”

Finally, they were ready to get into the water. They carried their boards down to the beach and went out into the water. Betty was overly excited and tried to rush to catch a wave. Predictably, she crashed and had to start over. Next was her uncle's turn. He stood up on his first try and smoothly surfed the wave before jumping into the water. Betty cheered for her uncle's perfect run.

注意：1.所续写短文的词数应为150左右；

2.应使用5个以上短文中标有下划线的关键词语；

3.续写部分分为两段，每段的开头语已为你写好；

4.续写完成后，请用下划线标出你所使用的关键词语。

All of a sudden, Betty felt something touching the bottom of her foot.

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“Help! Help!” Betty screamed in horror.

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**【答案】**

All of a sudden, Betty felt something touching the bottom of her foot. She began to panic. She tried to climb on top of her surfboard and look to see what was swimming below. She turned around and saw a giant shark fin circling her. Before Betty could call out to her uncle, the shark attacked her surfboard. Luckily the shark missed her but now she was stuck in the water.

“Help! Help! Betty screamed in horror. Hearing Betty's scream and seeing the shark, Uncle Mark was quick to act. By the time he arrived, Betty was exhausted from keeping herself afloat without a surfboard. Uncle Mark told Betty to grab onto his surfboard. He swam crazy and quickly brought them both back onto the shore. Betty was crying but felt safe as she knew Uncle Mark would always be there protecting her.

**【解析】**

【分析】

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

【详解】

为完成续写任务，首先需要掌握所给文章的大意，理清其叙事脉络、说明方法或论证方式，可以先从梳理每段的大意开始：

第一段：本段交代了主要人物和故事背景，一个周日的早上Betty很早就起来了，因为这一天Mark叔叔要带她去沙滩上冲浪，她心情激动，迫不及待，这时Mark叔叔的车来了。

第二段：Mark叔叔接上了Betty，跟她开玩笑说这次要去的水域最近报告有鲨鱼出没（这里可以看作一个伏笔），然后两人就去吃早餐了。

第三段：两人来到了沙滩上，进行一些冲浪前的准备动作，主要是给冲浪板打蜡。

第四段：本段主要描写Mark叔叔和Betty准备好后下水冲浪的情景。

可以看到，前四段已经将主要的人物和事件交代清楚，属于记叙文，叙事的脉络就是按照时间顺序来展开的，续写的部分要结合所给的开头部分来继续讲述Betty和Mark叔叔在冲浪时发生的事情。

续写第一段给出的情节是“突然Betty感觉到有东西碰到了自己的脚”，而续写第二段“救命！救命！Betty恐惧地大叫道”表明Betty在水中遭遇了险情，这里就可以呼应到第二段埋下的伏笔，即Betty在水里真的遇到了鲨鱼，但仍然需要一个确认的过程，续写第一段就可以围绕这一点展开，描述Betty如何察觉危险、她的情绪如何变化、她作出何种应对，甚至可以描写鲨鱼进行了攻击但没有命中，渲染危急紧张的气氛。而续写第二段就应该切入另外一个人物Mark叔叔了，听到Betty的求救，他会作何反应，二人又将如何化险为夷，这里是有较大的发挥空间的。另外建议续写比较圆满的结局，这样更加符合一般故事的走向和价值观。

【点睛】

与提纲类书面表达不同，读后续写要求考生首先要读懂已有信息，这意味着不仅要读懂文章大意，还要理清文章的脉络和关系。此类题目多以记叙文的形式出现，进行续写时考生需要明白故事的发展进程、前因后果、地理位置变化、人物特征和情感等。在此基础上，考生顺着文章的思路，根据线索，发挥想象，对其后的情节进行合理预测，并用英语表达出来，即可完成续写任务。本文的叙事线索是比较清楚的，在明确故事内容的基础上，需要注意到第二段中埋下的伏笔，并且在续写中反映出来，这样可以使得文章前后形成呼应，给人良好的阅读体验。